

# Student Report Card 2016-2017



**Student** Ventura, Ace  
**ID** 99202 **Grade** KG

**Building** Barton Elementary  
**Principal** Kelly Giddens

**Phone** (972)600-4100

Description	Teacher	Comments	1	2	3	4	5	6
<b>Reading</b>		MC ELHANEY, SANDRA L						
Identify and generate rhyming words			/	NA	NA	NA	NA	NA
Identify the sounds that letters represent			/	NA	NA	NA	NA	NA
Make predictions based on the title, cover or illustrations			/	NA	NA	NA	NA	NA
Ask or respond to questions about text heard or read			NA	NA	NA	NA	NA	NA
Read words using knowledge of letter-sound relationships			NA	NA	NA	NA	NA	NA
Identify and read at least 25 high frequency words			NA	NA	NA	NA	NA	NA
Retell an event or important facts from a text heard or read			NA	NA	NA	NA	NA	NA
Recognize that new words are created when letters are changed, added or deleted			NA	NA	NA	NA	NA	NA
Identify the topic and details in expository texts heard or read			NA	NA	NA	NA	NA	NA
Identify and sort pictures into categories			NA	NA	NA	NA	NA	NA
Make connections to own experiences, other texts, or the world when reading			NA	NA	NA	NA	NA	NA
Make inferences about text and use evidence to support understanding			NA	NA	NA	NA	NA	NA
<b>Writing</b>								
Form upper and lower case letters correctly			NA	NA	NA	NA	NA	NA
Use letter knowledge to match sounds to letters and spell words			NA	NA	NA	NA	NA	NA
Generate ideas for writing			NA	NA	NA	NA	NA	NA
Dictate or write sentences with correct punctuation, capitalization, and spacing			NA	NA	NA	NA	NA	NA
Understand and use the parts of speech in reading, writing and speaking			NA	NA	NA	NA	NA	NA
Develop stories by dictating or writing sentences in order			NA	NA	NA	NA	NA	NA
Edit writing by leaving spaces between letters and words			NA	NA	NA	NA	NA	NA
Revise by adding details to sentences			NA	NA	NA	NA	NA	NA
<b>Mathematics</b>		MC ELHANEY, SANDRA L						
Compose & decompose 10 with objects			NA	NA	NA	NA	NA	NA
Identify two-dimensional shapes: Circle, Triangle, Rectangle, Square			NA	NA	NA	NA	NA	NA
Identify attributes of two-dimensional shapes			NA	NA	NA	NA	NA	NA
Read, write & represent whole numbers up to 20 with & without objects or pictures			NA	NA	NA	NA	NA	NA
Use comparative language to describe two numbers up to 20 presented as numerals			NA	NA	NA	NA	NA	NA
Count forward & backward to at least 20 with & without objects			NA	NA	NA	NA	NA	NA
Model the action of joining to represent addition & separating to represent subtraction			NA	NA	NA	NA	NA	NA
Explain the strategies used to solve problems involving addition & subtraction up to 10			NA	NA	NA	NA	NA	NA
Recite numbers up to at least 100 by ones & tens			NA	NA	NA	NA	NA	NA
Compare two objects with a common measurable attribute & explain the difference			NA	NA	NA	NA	NA	NA
Identify three-dimensional shapes: Cylinder, Cone, Sphere, Cube			NA	NA	NA	NA	NA	NA
Solve word problems using objects & drawings to find sums & differences up to 10			NA	NA	NA	NA	NA	NA
<b>Science</b>		MC ELHANEY, SANDRA L						
Demonstrates safe practices during investigations			NA	NA	NA	NA	NA	NA
Uses tools to make observations and collect data			NA	NA	NA	NA	NA	NA
Participates in planning and conducting investigations			NA	NA	NA	NA	NA	NA
Makes predictions and asks questions			NA	NA	NA	NA	NA	NA
Records, organizes, and communicates data			NA	NA	NA	NA	NA	NA
Observes and records properties of objects			NA	NA	NA	NA	NA	NA
Discusses how materials can be changed by heating or cooling			NA	NA	NA	NA	NA	NA
Explores forms of energy and interactions between magnets and materials			NA	NA	NA	NA	NA	NA
Observes and describes the location of an object and ways that it can move			NA	NA	NA	NA	NA	NA

Description	Teacher	Comments	1	2	3	4	5	6
Observes and describes changes in weather			NA	NA	NA	NA	NA	NA
Identifies events having repeating patterns (seasons, day/night) and describes objects in the sky (clouds, Moon, stars)			NA	NA	NA	NA	NA	NA
Observes and describes physical properties of earth materials and ways they are useful			NA	NA	NA	NA	NA	NA
Differentiates between living and non -living things and determines that living organisms have basic needs			NA	NA	NA	NA	NA	NA
Observes the changes in a plant life cycle and ways young plants resemble the parent plant			NA	NA	NA	NA	NA	NA
Identifies the parts of plants and animals and sorts them into groups based on physical characteristics			NA	NA	NA	NA	NA	NA
<b>Social Studies</b>		MC ELHANEY, SANDRA L						
Identify & participate in the behaviors of a good citizen			NA	NA	NA	NA	NA	NA
Identify rules & the purpose for rules; identify authority figures that make & enforce rules			NA	NA	NA	NA	NA	NA
Explain the difference between needs & wants; explain the importance of jobs			NA	NA	NA	NA	NA	NA
Explain the traditions & customs related to holidays, celebrations, patriotic symbols, & family			NA	NA	NA	NA	NA	NA
Identify the actions of historical figures & good citizens			NA	NA	NA	NA	NA	NA
Identify the human and physical characteristics of a place			NA	NA	NA	NA	NA	NA
Identify & describe the importance of technology			NA	NA	NA	NA	NA	NA
Practice Social Studies skills, including creating & interpreting visuals; categorizing; & problem solving			NA	NA	NA	NA	NA	NA
<b>Physical Education</b>		PEREZ, JUANITA M						
Behavior			A	A	A	A	A	A
<b>Art</b>		JACKSON, JENNIFER						
Behavior			A	A	A	A	A	A
<b>Music</b>		STRAWBRIDGE, WILLIAM S						
Behavior			A	A	A	A	A	A
<b>Academic Work Habits</b>		MC ELHANEY, SANDRA L						
Follow directions, rules, and routines			+	+	+	+	+	+
Respect self, others, and school property			+	+	+	+	+	+
Stay on task and participate in class activities			+	+	+	+	+	+
Listen attentively and is quiet at appropriate times			+	+	+	+	+	+
Accept responsibility for own actions			+	+	+	+	+	+
Speak in complete sentences			+	+	+	+	+	+

Description	Current	YTD	Work Habits	Explanation of Behavior Grades	Performance Indicators
Days Absent	0	0	+ student is demonstrating work habit	A - Always meets behavior expectations	+ Satisfactory Progress
Days Tardy	0	1	- student is not demonstrating work habit	B - Usually meets behavior expectations	/ Making Progress
Days Present	0	12		C - Meets behavior expectations when reminded	- Needs More Time and Help
				F - Often fails to meet behavior expectations even with reminders	NA Not Assessed

**Comment Key**

- 10 On level with enrichment activities being provided
- 11 On level with accommodations
- 12 Below grade level objectives being taught
- 13 Special Education Services are provided in this subject area
- 14 English as a Second Language instruction provided in this subject area
- 15 Instruction provided in Spanish
- 17 Spanish Instruction provided as needed
- 90 Contact Teacher for Conference
- 91 Tutoring Needed
- 92 Retention is a Possibility
- 94 Absences and/or Tardies are Hindering Progress

**Attendance Requirements**

Regular attendance and punctuality are required of all students in order to gain maximum benefit from the instructional program and to develop habits of responsibility and self-discipline.

State law requires that students be in attendance at least 90 percent of the school year to be eligible for promotion.

When it is necessary for a child to be absent from school, the parent is requested to **telephone the school attendance clerk and report such absence**. On the first day the child returns to school, the parent **must send a note to the classroom teacher explaining the reason for the child's absence**.

**Promotion Requirements**

Kindergarten retention is discouraged. Exceptions will be allowed only when the parent, the classroom teacher, and principal reach consensus that retention is in the best interest of the student.

**Your child will be:**

- \_\_\_ promoted to grade \_\_\_ next year.
- \_\_\_ retained in grade \_\_\_ next year.
- \_\_\_ promotion/retention pending required state assessment results (grade 5).

This report card contains an evaluation of your child's academic progress and social development. Only through close communication and cooperation between home and school can your child's educational welfare be best served.

**Please sign below, cut along the dotted line, and return it to your child's teacher.**

Parent Comments:

Parent/Guardian Signature